CS380: Computer Graphics 3D Transformation

Sung-Eui Yoon (윤성의)

Course URL: http://sglab.kaist.ac.kr/~sungeui/CG



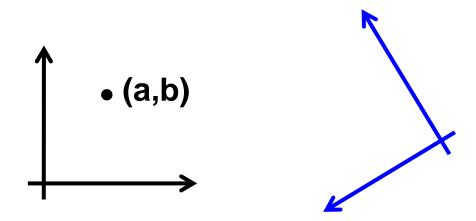
Class Objectives

- Understand the diff. between points and vectors
- Understand the frame
- Represent transformations in local and global frames



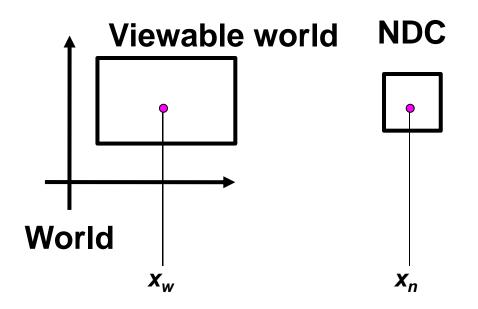
A Question?

- Suppose you have 2 frames and you know the coordinates of a point relative in one frame
 - How would you compute the coordinate of your point relative to the other frame?
 - (Generalized question to the mapping problem that we went over in the class)

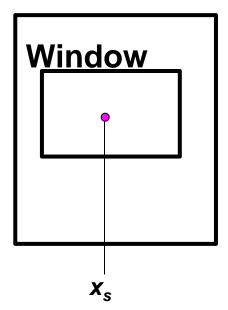




Revisit: Mapping from World to Screen





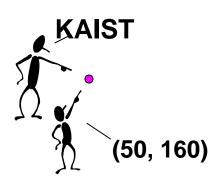




Geometry

- A part of mathematics concerned with questions of size, shape, and relative positions of figures
- Coordinates are used to represent points and vectors
 - We will learn that they are just a naming scheme
 - The same point can be described by different coordinates
 - Both vectors and points expressed by coordinates, but they are very different









Scalar Fields

- A scalar field S is a set on which addition (+) and multiplication (·) are defined and following conditions hold:
 - S is closed for addition and multiplication $\forall a,b \in S$ $a+b \in S$ $a \cdot b \in S$
 - These operators commute, associate, and distribute

$$\forall a,b,c \in S$$

$$a+b=b+a \quad a \cdot b=b \cdot a$$

$$a+(b+c)=(a+b)+c \quad a \cdot (b \cdot c)=(a \cdot b) \cdot c$$

$$a \cdot (b+c)=a \cdot b+a \cdot c$$



Scalar Fields – cont'd

- A scalar field S is a set on which addition (+) and multiplication (·) are defined and following conditions hold:
 - Both operators have a unique identity element a+0=a, $a\cdot 1=a$
 - Each element has a unique inverse under both operators

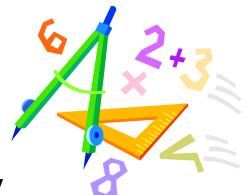
$$a + (-a) = 0$$
, $a \cdot a^{-1} = 1$



Examples of Scalar Fields

- Real numbers
- Complex numbers
 (given the standard definitions for addition and multiplication)
- Rational numbers
- Notation: we will represent scalars by lower case letters

a, b, c, ... are scalar variables





Vector Spaces

- A vector (or linear) space V over a scalar field S consists of a set on which the following two operators are defined and the following conditions hold:
- Two operators for vectors:
 - Vector-vector addition

$$\forall \vec{u}, \vec{v} \in V \quad \vec{u} + \vec{v} \in V$$

Scalar-vector multiplication

$$\forall \vec{u} \in V, \forall a \in S \quad a\vec{u} \in V$$

• Notation:
• Vector
$$\vec{v} = \begin{bmatrix} a \\ b \\ c \end{bmatrix} = \begin{bmatrix} a & b & c \end{bmatrix}^t$$



Vector Spaces

- Vector-vector addition
 - Commutes and associates

$$\vec{U} + \vec{V} = \vec{V} + \vec{U}$$
 $\vec{U} + (\vec{V} + \vec{W}) = (\vec{U} + \vec{V}) + \vec{W}$

An additive identity and an additive inverse for each vector

$$\vec{u} + \vec{0} = \vec{u}$$
 $\vec{u} + (-\vec{u}) = \vec{0}$

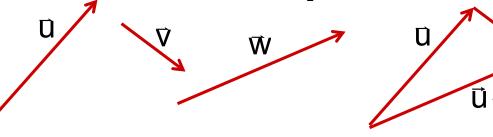
Scalar-vector multiplication distributes

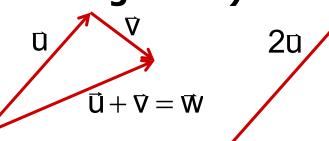
$$(a+b)\vec{u} = a\vec{u} + b\vec{u}$$
 $a(\vec{u} + \vec{v}) = a\vec{u} + a\vec{v}$



Example Vector Spaces

Geometric vectors (directed segments)





N-tuples of scalars

$$\vec{u} = (1,3,7)^t$$
 $\vec{u} + \vec{v} = (3,5,4)^t = \vec{w}$
 $\vec{v} = (2,2,-3)^t$ $2\vec{u} = (2,6,14)^t$
 $\vec{w} = (3,5,4)^t$ $-\vec{v} = (-2,-2,3)^t$

We can use N-tuples to represent vectors



Basis Vectors

- A vector basis is a subset of vectors from V that can be used to generate any other element in V, using just additions and scalar multiplications
- A basis set, $\nabla_1, \nabla_2, ..., \nabla_n$, is linearly dependent if:

$$\exists a_1, a_2, ..., a_n \neq 0$$
 such that $\sum_{i=0}^n a_i \nabla_i = 0$

- Otherwise, the basis set is linearly independent
 - A linearly independent basis set with i elements is said to span an i-dimensional vector space



Vector Coordinates

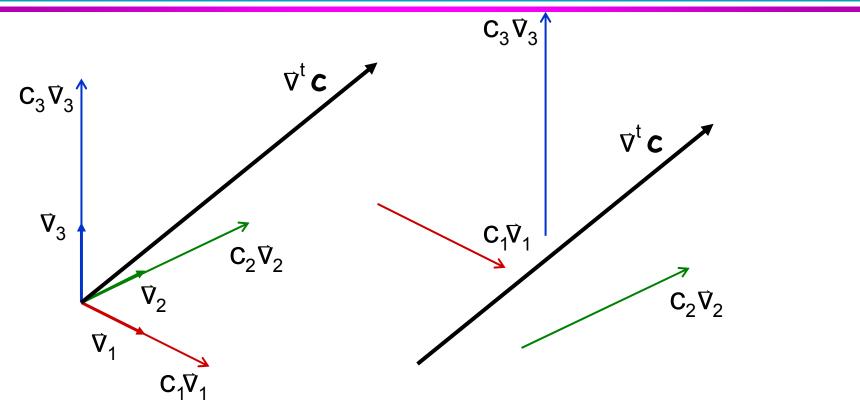
- A linearly independent basis set can be used to uniquely name or address a vector
 - This is the done by assigning the vector coordinates as follows:

$$\vec{\mathbf{x}} = \sum_{i=1}^{3} \mathbf{c}_{i} \vec{\mathbf{v}}_{i} = \begin{bmatrix} \vec{\mathbf{v}}_{1} & \vec{\mathbf{v}}_{2} & \vec{\mathbf{v}}_{3} \end{bmatrix} \begin{vmatrix} \mathbf{c}_{1} \\ \mathbf{c}_{2} \\ \mathbf{c}_{3} \end{vmatrix} = \vec{\mathbf{v}}^{t} \mathbf{c}$$

- Note: we'll use bold letters to indicate tuples of scalars that are interpreted as coordinates
- Our vectors are still abstract entities
 - So how do we interpret the equation above?



Interpreting Vector Coordinates



Valid Interpretation

Equally Valid Interpretation

Remember, vectors don't have any notion of position



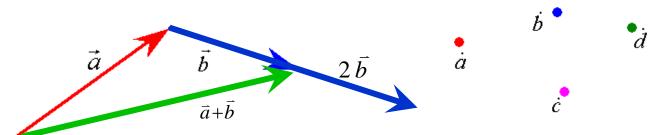
Points

- Conceptually, points and vectors are very different
 - A point P is a place in space
 - A vector
 \(\vec{V} \) describes a direction independent of position (pay attentions notations)



How Vectors and Points Differ

- The operations of addition and multiplication by a scalar are well defined for vectors
 - Addition of 2 vectors expresses the concatenation of 2 "motions"
 - Multiplying a vector by some factor scales the motion
- These operations does not make sense for points





Making Sense of Points

- Some operations do make sense for points
 - Compute a vector that describes the motion from one point to another:

$$p-q=\nabla$$

 Find a new point that is some vector away from a given point:

$$\dot{q} + \nabla = \dot{p}$$



A Basis for Points

- Key distinction between vectors and points: points are absolute, vectors are relative
- Vector space is completely defined by a set of basis vectors
- The space that points live in requires the specification of an absolute origin

$$p = o + \sum_{i} \vec{v}_{i} c_{i} = \begin{bmatrix} \vec{v}_{1} & \vec{v}_{2} & \vec{v}_{3} & o \end{bmatrix} \begin{bmatrix} c_{1} \\ c_{2} \\ c_{3} \\ 1 \end{bmatrix}$$

Notice how 4 scalars (one of which is 1) are required to identify a 3D point

Frames

- Points live in Affine spaces
- Affine-basis-sets are called frames

$$\mathbf{\dot{f}}^{\mathsf{t}} = \begin{bmatrix} \mathbf{\dot{\nabla}}_1 & \mathbf{\dot{\nabla}}_2 & \mathbf{\dot{\nabla}}_3 & \mathbf{\dot{O}} \end{bmatrix}$$

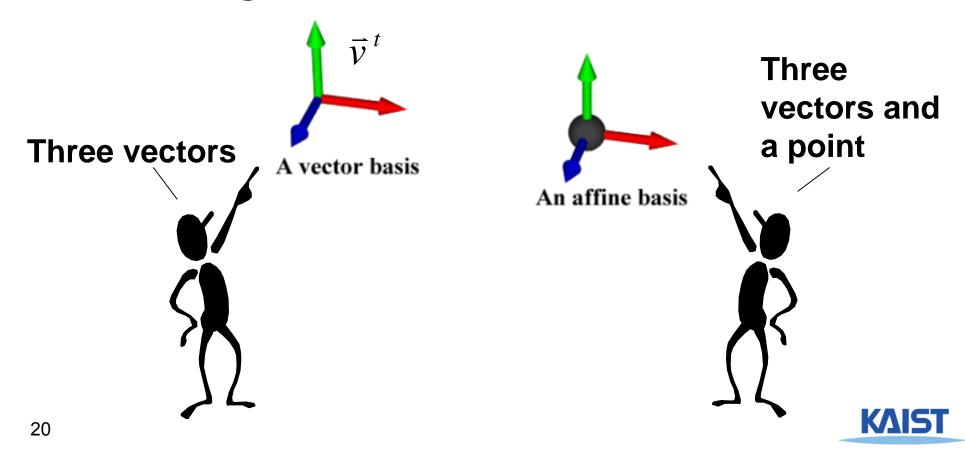
Frames can describe vectors as well as points

$$\dot{\boldsymbol{p}} = \begin{bmatrix} \vec{v}_1 & \vec{v}_2 & \vec{v}_3 & \dot{o} \end{bmatrix} \begin{bmatrix} \boldsymbol{c}_1 \\ \boldsymbol{c}_2 \\ \boldsymbol{c}_3 \\ 1 \end{bmatrix} \qquad \dot{\boldsymbol{x}} = \begin{bmatrix} \vec{v}_1 & \vec{v}_2 & \vec{v}_3 & \dot{o} \end{bmatrix} \begin{bmatrix} \boldsymbol{c}_1 \\ \boldsymbol{c}_2 \\ \boldsymbol{c}_3 \\ 0 \end{bmatrix}$$



Pictures of Frames

 Graphically, we will distinguish between vector bases and affine bases (frames) using the following convention



A Consistent Model

- Behavior of affine frame coordinates is completely consistent with our intuition
 - Subtracting two points yields a vector
 - Adding a vector to a point produces a point
 - If you multiply a vector by a scalar you still get a vector
 - Scaling points gives a nonsense 4th coordinate element in most cases

$$\begin{bmatrix} a_1 \\ a_2 \\ a_3 \\ 1 \end{bmatrix} - \begin{bmatrix} b_1 \\ b_2 \\ b_3 \\ 1 \end{bmatrix} = \begin{bmatrix} a_1 - b_1 \\ a_2 - b_2 \\ a_3 - b_3 \\ 0 \end{bmatrix}$$

$$\begin{bmatrix} a_1 \\ a_2 \\ a_3 \\ 1 \end{bmatrix} - \begin{bmatrix} b_1 \\ b_2 \\ b_3 \\ 1 \end{bmatrix} = \begin{bmatrix} a_1 - b_1 \\ a_2 - b_2 \\ a_3 - b_3 \\ 0 \end{bmatrix} = \begin{bmatrix} a_1 \\ a_2 \\ a_3 \\ 1 \end{bmatrix} + \begin{bmatrix} v_1 \\ v_2 \\ v_3 \\ 0 \end{bmatrix} = \begin{bmatrix} a_1 + v_1 \\ a_2 + v_2 \\ a_3 + v_3 \\ 1 \end{bmatrix}$$



Homogeneous Coordinates

- Notice why we introduce homogeneous coordinates, based on simple logical arguments
 - Remember that coordinates are not geometric; they are just scales for basis elements
 - Thus, you should not be bothered by the fact that our coordinates suddenly have 4 numbers
- 3D homogeneous coordinates refer to an affine frame with its 3 basis vectors and origin point
 - 4 coordinates make sense in this aspect
 - 4th coordinate can have one of two values, [0,1], indicating if whether the coordinates name a vector or a point



Affine Combinations

- There are certain situations where it makes sense to scale and add points
 - Suppose you have two points, one scaled by a_1 and the other scaled by a_2
 - If we restrict the sum of these alphas, $a_1 + a_2 = 1$, we can assure that the result will have 1 as it's 4th coordinate value

$$\alpha_{1}\begin{bmatrix} \mathbf{a}_{1} \\ \mathbf{a}_{2} \\ \mathbf{a}_{3} \\ 1 \end{bmatrix} + \alpha_{2}\begin{bmatrix} \mathbf{b}_{1} \\ \mathbf{b}_{2} \\ \mathbf{b}_{3} \\ 1 \end{bmatrix} = \begin{bmatrix} \alpha_{1}\mathbf{a}_{1} + \alpha_{2}\mathbf{b}_{1} \\ \alpha_{1}\mathbf{a}_{2} + \alpha_{2}\mathbf{b}_{2} \\ \alpha_{1}\mathbf{a}_{3} + \alpha_{2}\mathbf{b}_{3} \\ \alpha_{1} + \alpha_{2} \end{bmatrix} = \begin{bmatrix} \alpha_{1}\mathbf{a}_{1} + \alpha_{2}\mathbf{b}_{1} \\ \alpha_{1}\mathbf{a}_{2} + \alpha_{2}\mathbf{b}_{2} \\ \alpha_{1}\mathbf{a}_{3} + \alpha_{2}\mathbf{b}_{3} \\ 1 \end{bmatrix}$$
But, is it a point?
$$\alpha_{1}\mathbf{a}_{3} + \alpha_{2}\mathbf{b}_{3}$$

$$\alpha_{1} + \alpha_{2}$$

Affine Combinations

- Can be thought of as a constrained-scaled addition
 - Defines all points that share the line connecting our two initial points



 Can be extended to 3, 4, or any number of points (e.g., barycentric coordinates)



Affine Transformations

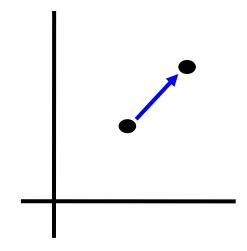
- We can apply transformations to points using matrix
 - Need to use 4 by 4 matrices since our basis set has four components
 - Also, limit ourselves to transforms that preserve the integrity of our points and vectors; point to point, vector to vector

$$\dot{p} = \begin{bmatrix} \vec{v}_1 & \vec{v}_2 & \vec{v}_3 & \dot{o} \end{bmatrix} \begin{bmatrix} c_1 \\ c_2 \\ c_3 \\ 1 \end{bmatrix} \Rightarrow \dot{p}' = \begin{bmatrix} \vec{v}_1 & \vec{v}_2 & \vec{v}_3 & \dot{o} \end{bmatrix} \begin{bmatrix} a_{11} & a_{12} & a_{13} & a_{14} \\ a_{21} & a_{22} & a_{23} & a_{24} \\ a_{31} & a_{32} & a_{33} & a_{34} \\ 0 & 0 & 0 & 1 \end{bmatrix} \begin{bmatrix} c_1 \\ c_2 \\ c_3 \\ 1 \end{bmatrix}$$

This subset of matrices is called the affine subset



An Example





Composing Transformations

- Represent a series of transformations
 - E.g., want to translate with T and, then, rotate with R
- Then, the series is represented by:

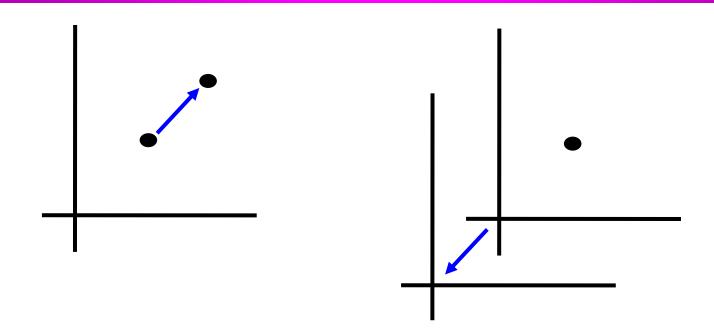
$$\dot{p} = \dot{w}^t c \Rightarrow \dot{p}' = \dot{w}^t RTc = \dot{w}^t (R(Tc)) = \dot{w}^t (Rc') = \dot{w}^t c''$$

- Each step in the process can be considered as a change of coordinates
- Alternatively, we could have considered the same sequence of operations as:

$$\dot{p} = \dot{w}^t c \Rightarrow \dot{p}' = \dot{w}^t RTc = ((\dot{w}^t R)T)c = (\dot{m}^t T)c = \dot{e}^t c$$
, where each step is considered as a change of basis



An Example



- These are alternate interpretations of the same transformations
 - The left and right sequence are considered as a transformation about a global frame and local frames



Same Point in Different Frames

- Suppose you have 2 frames and you know the coordinates of a point relative in one frame
 - How would you compute the coordinate of your point relative to the other frame?

$$p = w^{t} c = z^{t}$$
?

 Suppose that my two frames are related by the transform S as shown below:

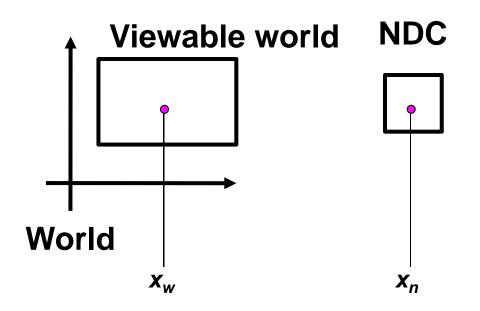
$$\dot{z}^{t} = \dot{w}^{t} S$$
 and $\dot{w}^{t} = \dot{z}^{t} S^{-1}$

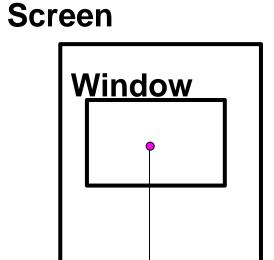
 Then, the coordinate for the point in second frame is simply:

$$p = w^{t} c = z^{t} s^{-1} c = z^{t} (s^{-1} c) = z^{t} d$$
Substitute for the frame Reorganize reinterpret



Revisit: Mapping from World to Screen





Xs



Class Objectives were:

- Understand the diff. between points and vectors
- Understand the frame
- Represent transformations in local and global frames



Quiz Assignment





Next Time

Modeling and viewing transformations



Homework

- Go over the next lecture slides before the class
- Watch 2 SIGGRAPH videos and submit your summaries before every Tue. class



Any Questions?

- Come up with one question on what we have discussed in the class and submit at the end of the class
 - 1 for already answered questions
 - 2 for typical questions
 - 3 for questions with thoughts or that surprised me

Submit at least four times during the whole semester

