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**CS688/WST665: Web-Scale Image Retrieval**  
**Intro to Object Recognition**

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(윤성의)

**Course URL:**  
**<http://sglab.kaist.ac.kr/~sungeui/IR>**

**KAIST**



# What we will learn today?

- Introduction to object recognition
  - Representation
  - Learning
  - Recognition

What are the different visual recognition tasks?



# Classification:

Does this image contain a building? [yes/no]



# Classification:

Is this an beach?



# Image Search



## Organizing photo collections



# Detection:

Does this image contain a car? [where?]



# Detection:

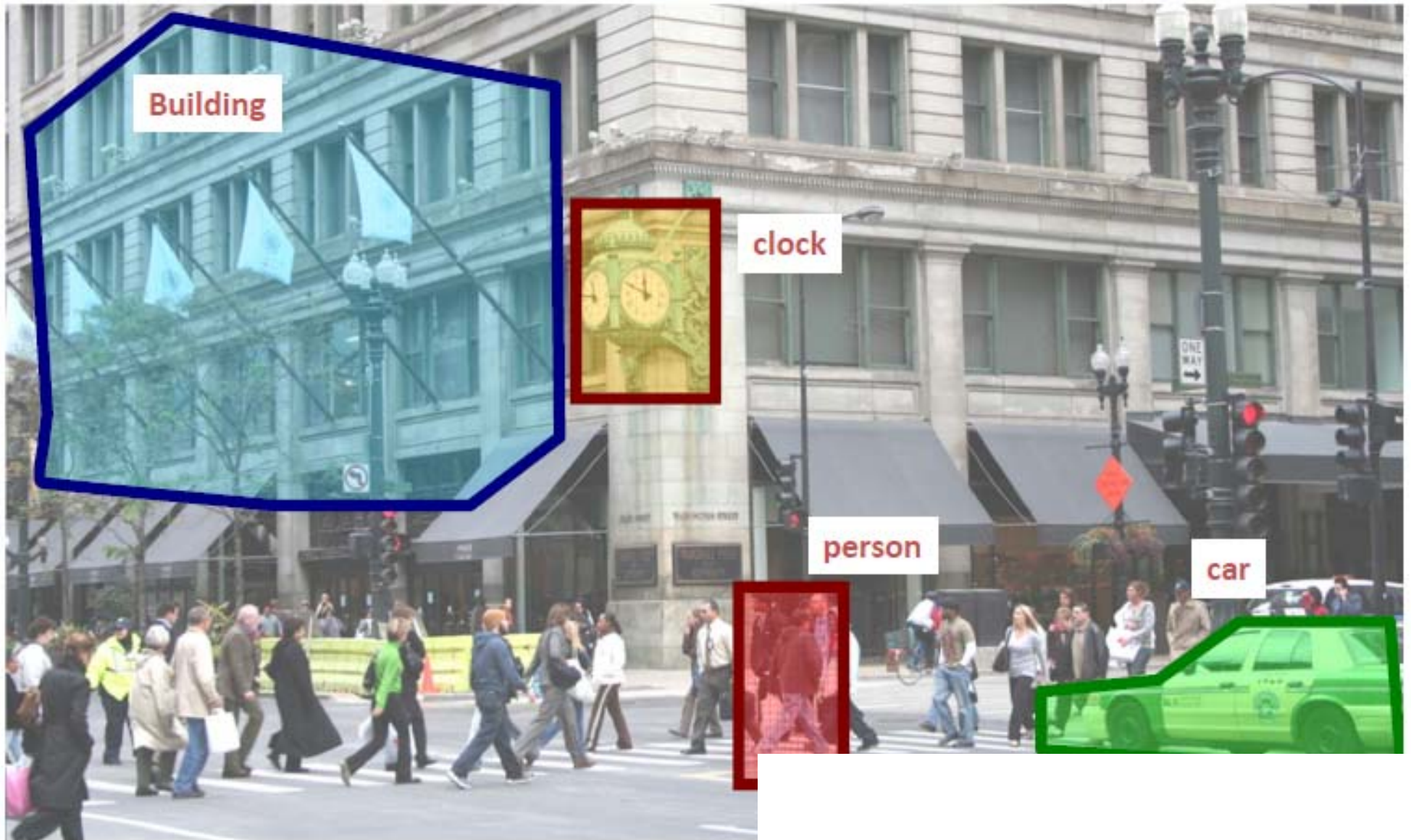
Does this image contain a car? [where?]





# Detection:

Which object does this image contain? [where?]

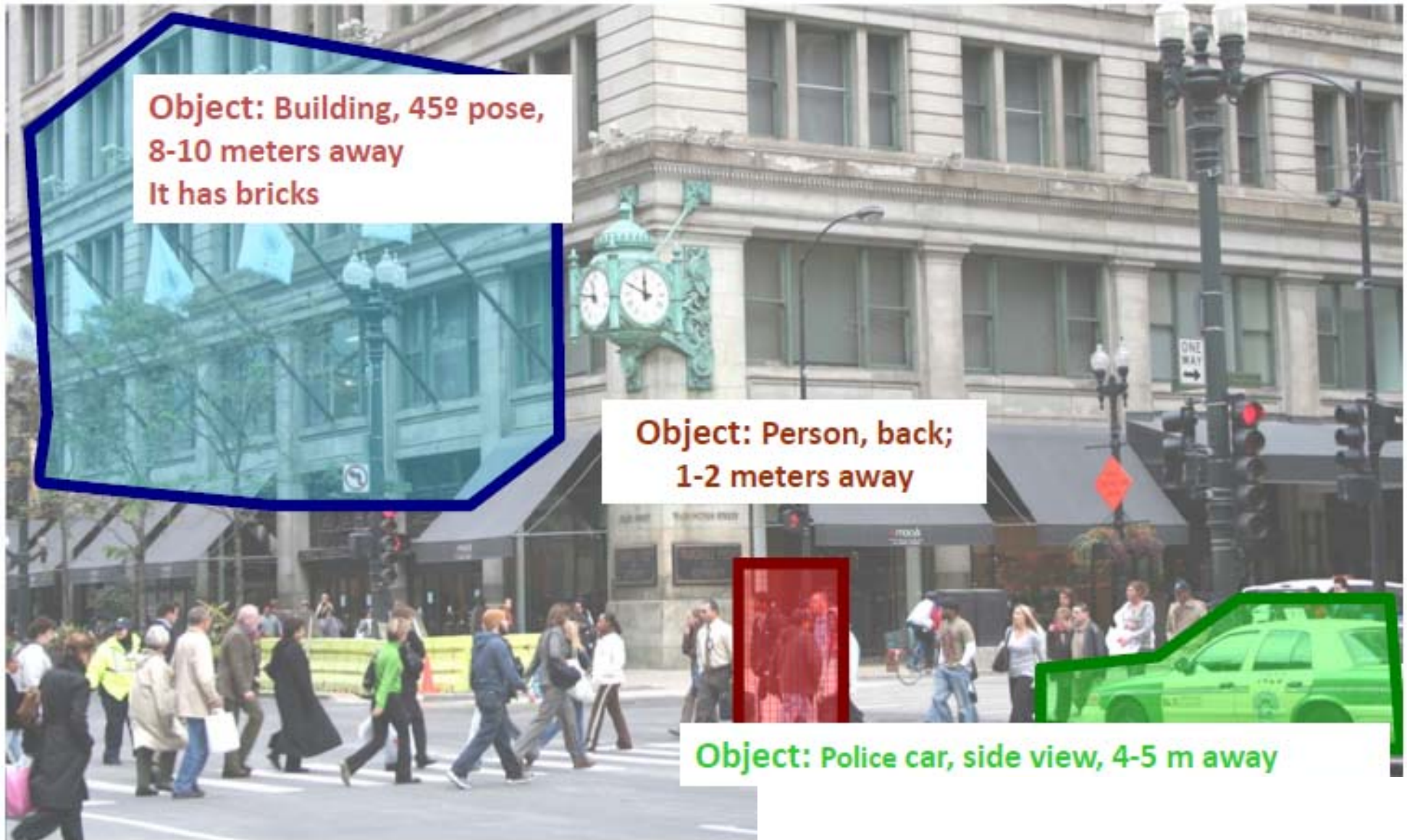


# Detection:

Accurate localization (segmentation)



# Detection: Estimating object semantic & geometric attributes



**Object: Building, 45° pose,  
8-10 meters away  
It has bricks**

**Object: Person, back;  
1-2 meters away**

**Object: Police car, side view, 4-5 m away**

# Applications of Object Recognitions and Image Retrieval



Computational photography



Assistive technologies



Surveillance



Security



Assistive driving

# Categorization vs Single instance recognition

Does this image contain the Chicago Macy's building's?



# Categorization vs Single instance recognition

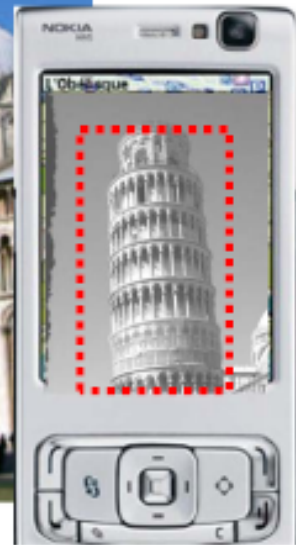
Where is the crunchy nut?



# Applications of Object Recognitions and Image Retrieval



- Recognizing landmarks in mobile platforms



+ GPS

# Activity or Event recognition

What are these people doing?





# Visual Recognition

- Design algorithms that are capable to
  - Classify images or videos
  - Detect and localize objects
  - Estimate semantic and geometrical attributes
  - Classify human activities and events

Why is this challenging?

How many object categories are there?

~10,000 to 30,000



## Challenges: viewpoint variation



Michelangelo 1475-1564

# Challenges: illumination

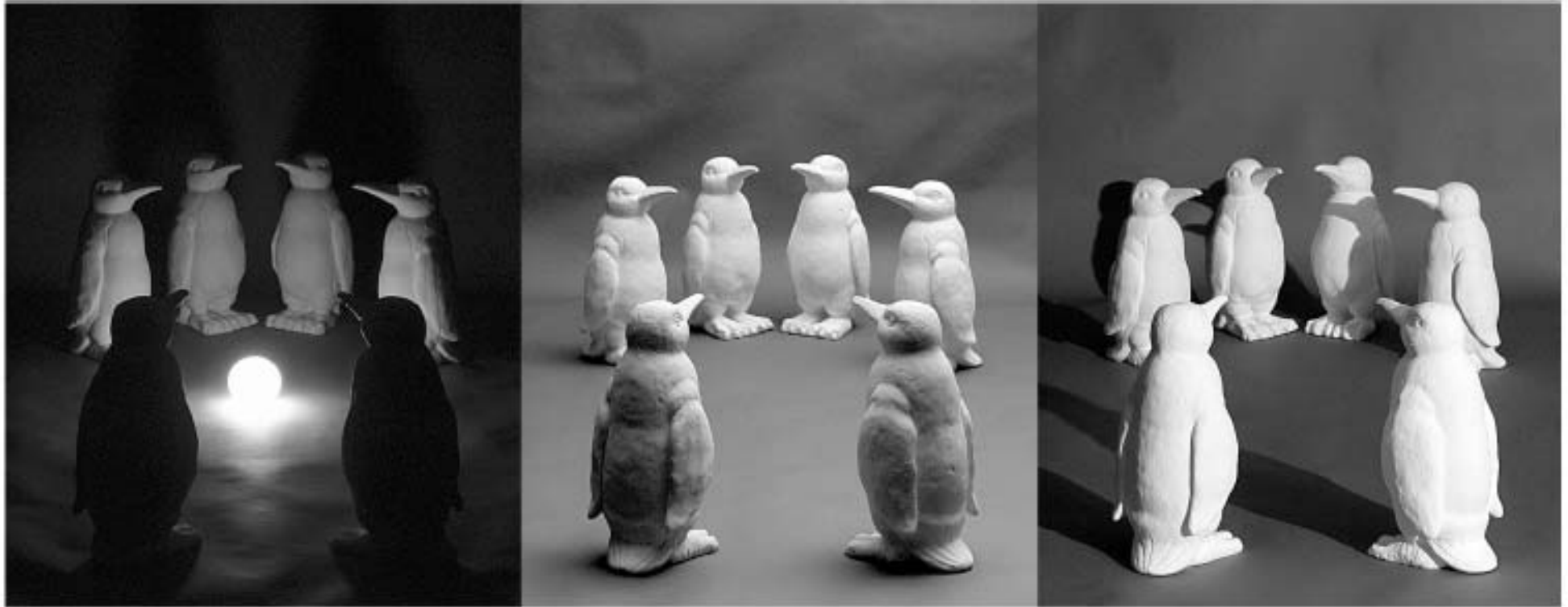


image credit: J. Koenderink

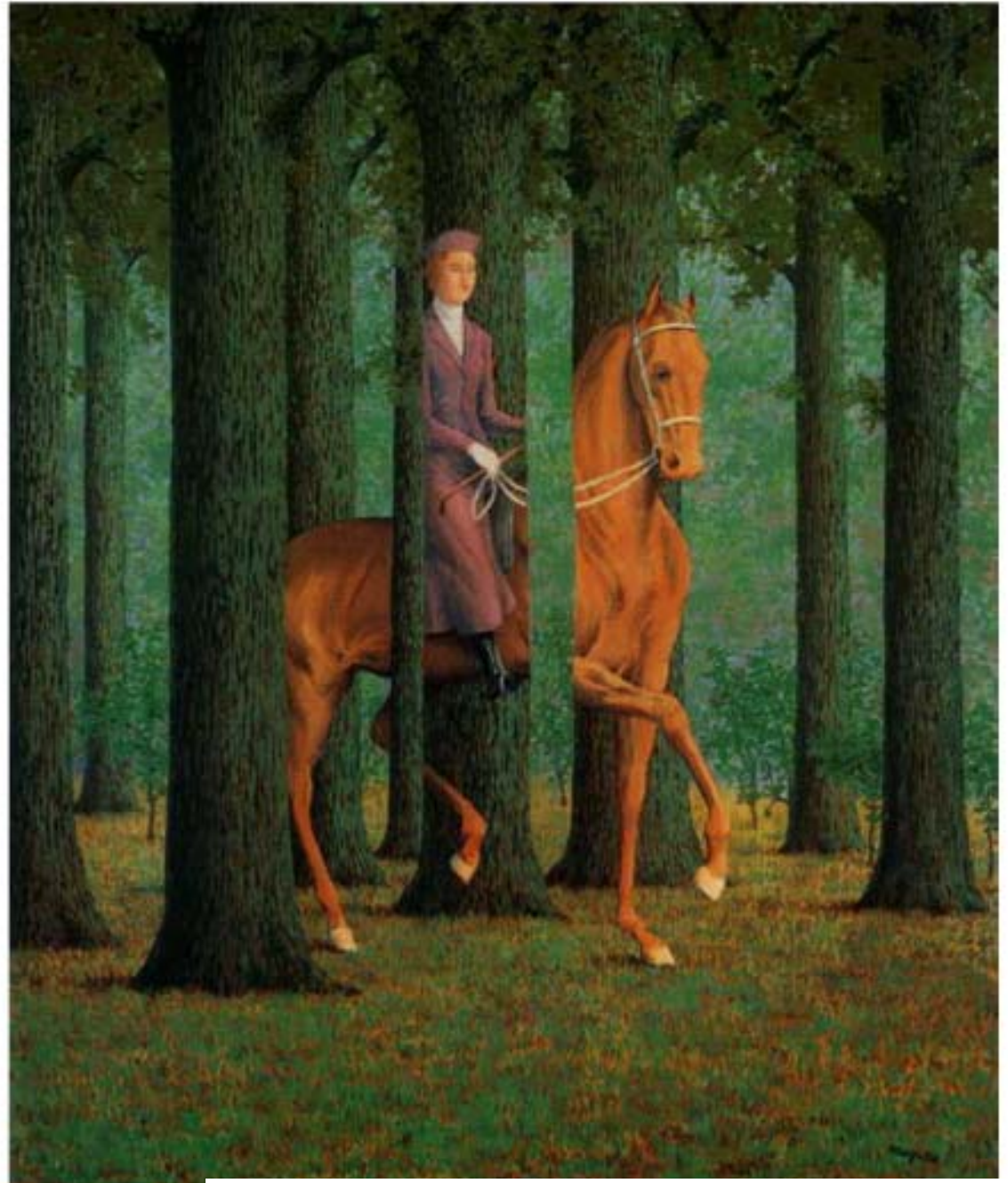
# Challenges: scale



## Challenges: deformation



Challenges:  
occlusion



Magritte, 1957

## Challenges: background clutter



Kilmeny Niland. 1995

Fei-Fei Li



# Challenges: intra-class variation



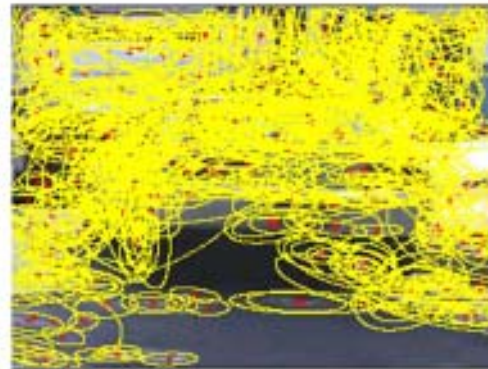
Fei-Fei Li

# Basic issues

- Representation
  - How to represent an object category; which classification scheme?
- Learning
  - How to learn the classifier, given training data
- Recognition
  - How the classifier is to be used on novel data

# Representation

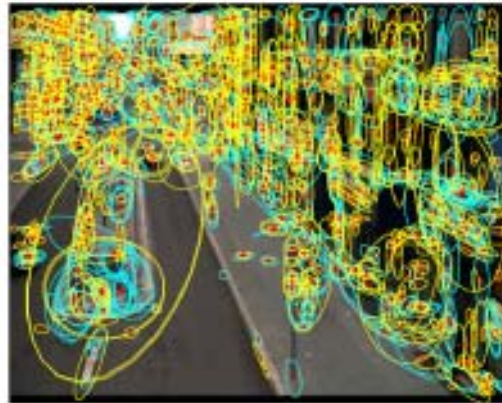
- Building blocks: Sampling strategies



Interest operators



Dense, uniformly



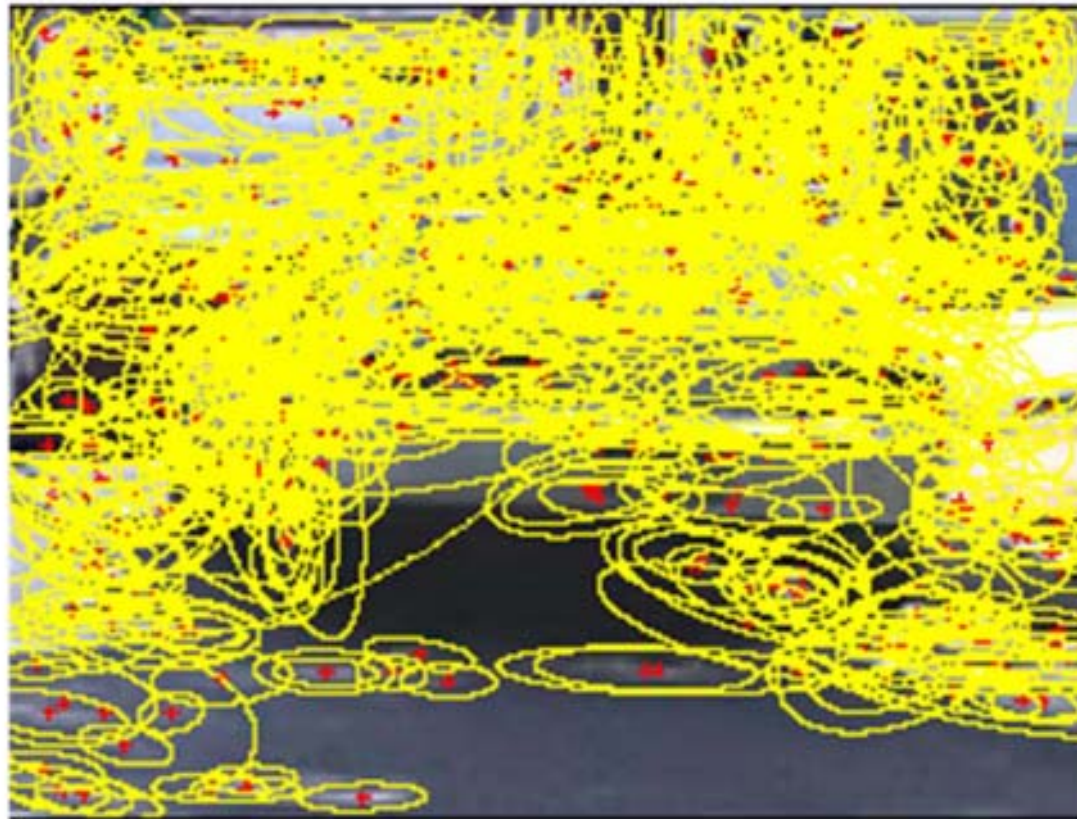
Multiple interest operators



Randomly

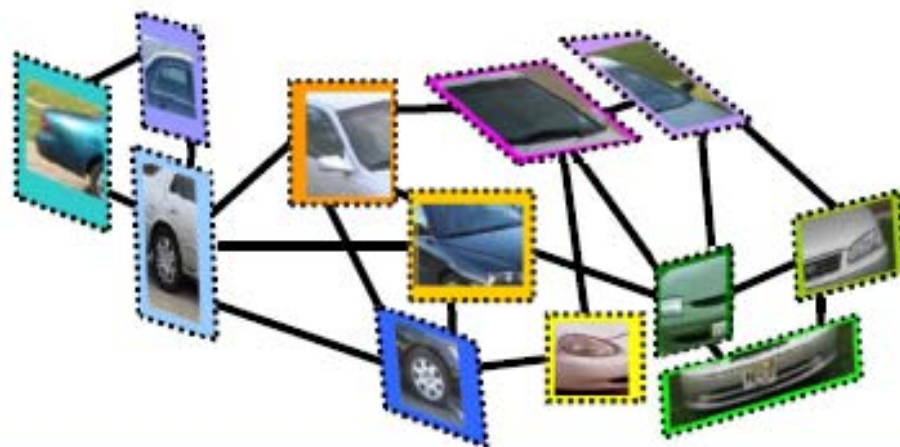
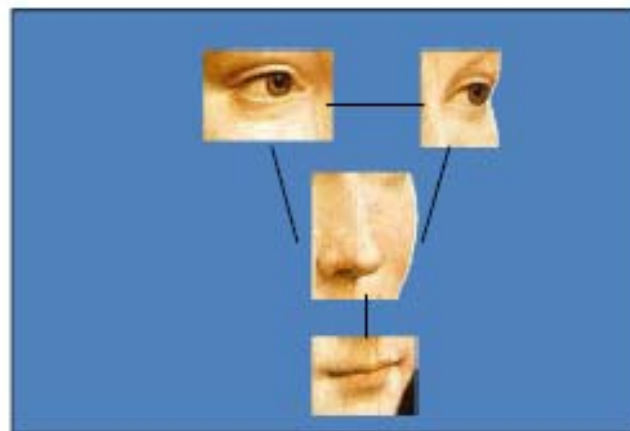
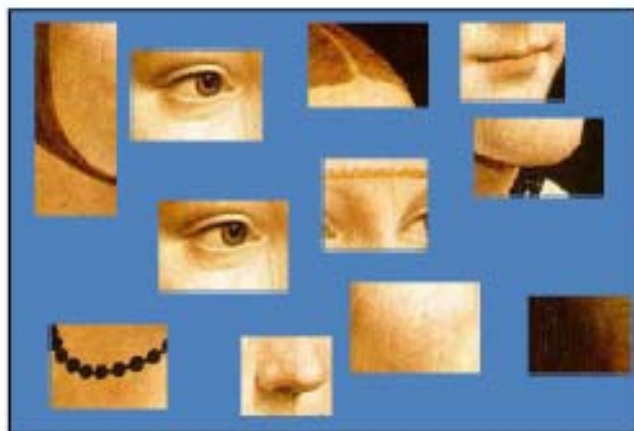
# Representation

- Building blocks: Choice of descriptors  
[SIFT, HOG, codewords....]



# Representation

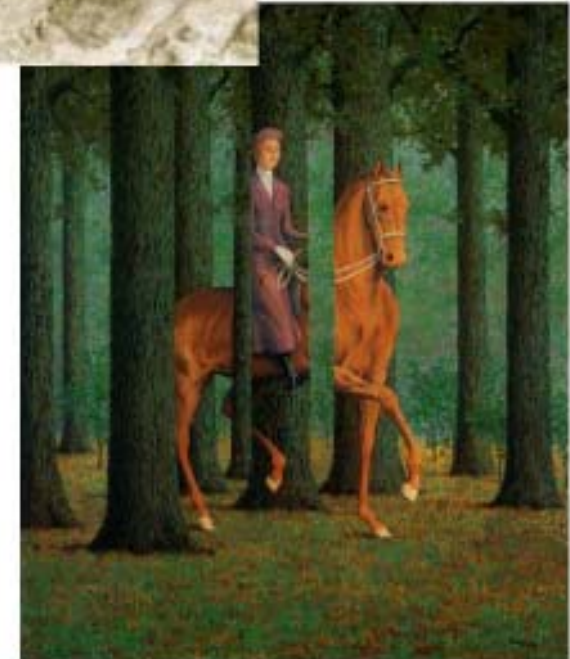
- Appearance only or location and appearance



# Representation

## – Invariances

- View point
- Illumination
- Occlusion
- Scale
- Deformation
- Clutter
- etc.



# Representation

- To handle intra-class variability, it is convenient to describe an object categories using probabilistic models
- Object models: Generative vs Discriminative vs hybrid

## Object categorization: the statistical viewpoint



$$p(\textit{zebra} \mid \textit{image})$$

vs.

$$p(\textit{no zebra} \mid \textit{image})$$

- Bayes rule:  $P(A|B) = \frac{P(B|A) P(A)}{P(B)}$

$$\frac{p(\textit{zebra} \mid \textit{image})}{p(\textit{no zebra} \mid \textit{image})}$$





## Object categorization: the statistical viewpoint



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- Bayes rule:  $P(A|B) = \frac{P(B|A) P(A)}{P(B)}$

$$\underbrace{\frac{p(\textit{zebra} | \textit{image})}{p(\textit{no zebra} | \textit{image})}}_{\text{posterior ratio}} = \underbrace{\frac{p(\textit{image} | \textit{zebra})}{p(\textit{image} | \textit{no zebra})}}_{\text{likelihood ratio}} \cdot \underbrace{\frac{p(\textit{zebra})}{p(\textit{no zebra})}}_{\text{prior ratio}}$$



## Object categorization: the statistical viewpoint

- Discriminative methods model posterior
- Generative methods model likelihood and prior

- Bayes rule:

$$\underbrace{\frac{p(\text{zebra} | \text{image})}{p(\text{no zebra} | \text{image})}}_{\text{posterior ratio}} = \underbrace{\frac{p(\text{image} | \text{zebra})}{p(\text{image} | \text{no zebra})}}_{\text{likelihood ratio}} \cdot \underbrace{\frac{p(\text{zebra})}{p(\text{no zebra})}}_{\text{prior ratio}}$$

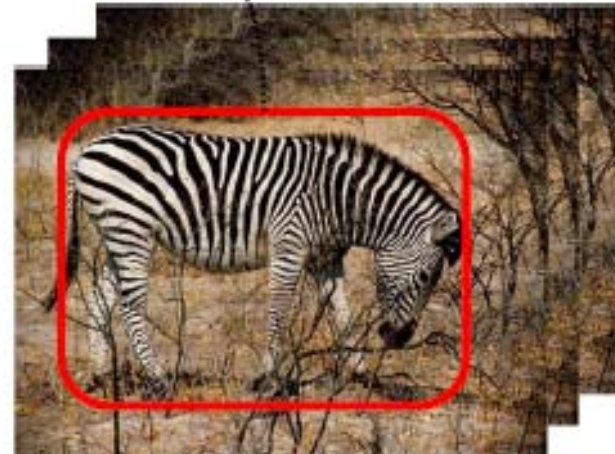
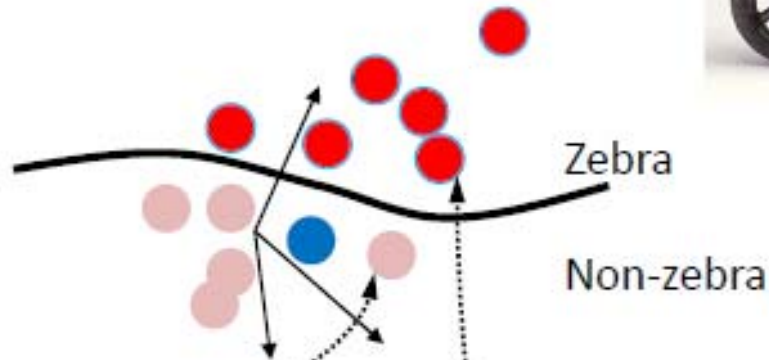
# Discriminative models

- Modeling the posterior ratio:

$$\frac{p(\text{zebra} | \text{image})}{p(\text{no zebra} | \text{image})}$$



Decision  
boundary



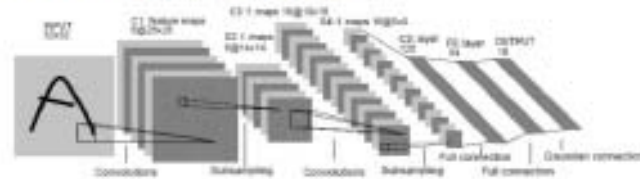
# Discriminative models

## Nearest neighbor



Shakhnarovich, Viola, Darrell 2003  
Berg, Berg, Malik 2005...

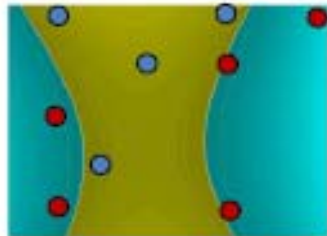
## Neural networks



LeCun, Bottou, Bengio, Haffner 1998  
Rowley, Baluja, Kanade 1998

...

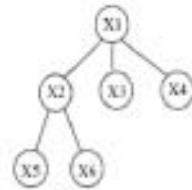
## Support Vector Machines



Guyon, Vapnik, Heisele,  
Serre, Poggio...

## Latent SVM

### Structural SVM



Felzenszwalb 00  
Ramanan 03...

## Boosting



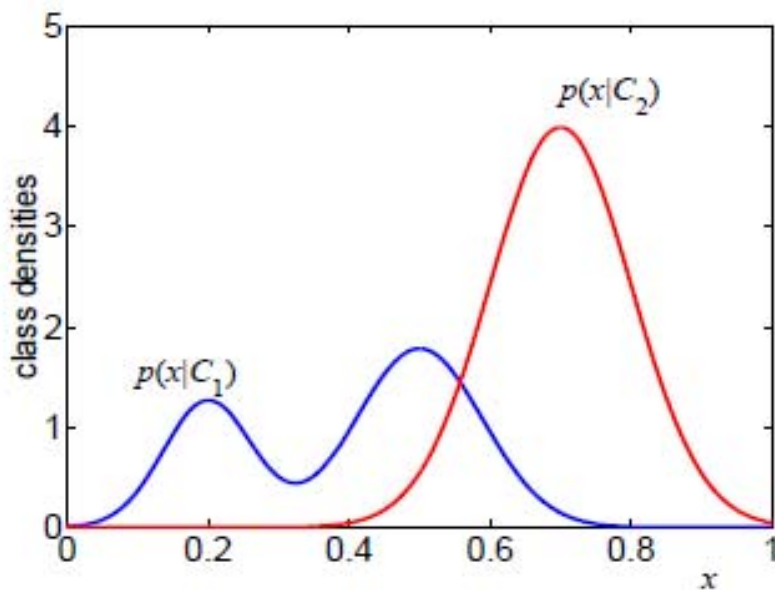
Viola, Jones 2001,  
Torralba et al. 2004,  
Opelt et al. 2006,...

Source: Vittorio Ferrari, Kristen Grauman, Antonio Torralba

# Generative models

- Modeling the likelihood ratio:

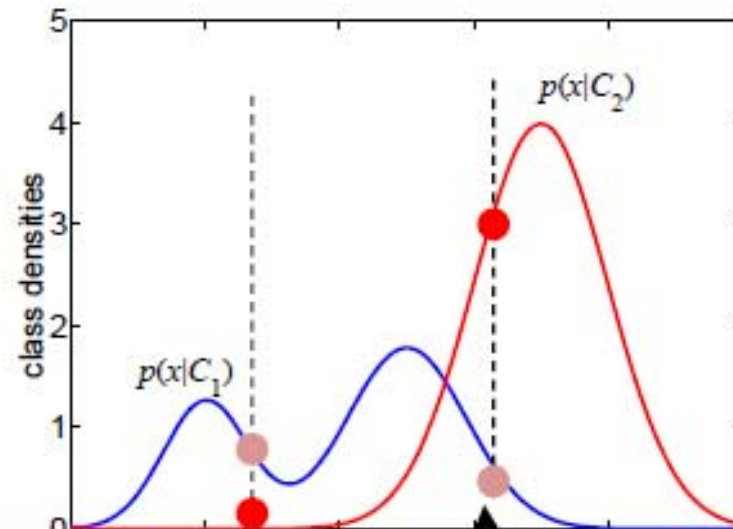
$$\frac{p(\text{image} | \text{zebra})}{p(\text{image} | \text{no zebra})}$$



# Generative models



$p(\text{image}   \text{zebra})$	$p(\text{image}   \text{no zebra})$
High	Low
Low	High



# Generative models

- Naïve Bayes classifier
  - Csurka Bray, Dance & Fan, 2004
- Hierarchical Bayesian topic models (e.g. pLSA and LDA)
  - Object categorization: Sivic et al. 2005, Sudderth et al. 2005
  - Natural scene categorization: Fei-Fei et al. 2005
- 2D Part based models
  - Constellation models: Weber et al 2000; Fergus et al 200
  - Star models: ISM (Leibe et al 05)
- 3D part based models:
  - multi-aspects: Sun, et al, 2009

# Basic issues

- Representation
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# Learning

- Learning parameters: What are you maximizing?  
Likelihood (Gen.) or performances on  
train/validation set (Disc.)

# Learning

- Learning parameters: What are you maximizing?  
Likelihood (Gen.) or performances on  
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- Level of supervision
  - Manual segmentation; bounding box; image labels;  
noisy labels
- Batch/incremental
- Priors



# Learning

- Learning parameters: What are you maximizing?  
Likelihood (Gen.) or performances on  
train/validation set (Disc.)
- Level of supervision
  - Manual segmentation; bounding box; image labels;  
noisy labels
- Batch/incremental
- Priors
- Training images:
  - Issue of overfitting
  - Negative images for  
discriminative methods



# Basic issues

- Representation
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# Recognition

- Recognition task: classification, detection, etc..



# Recognition

- Recognition task
- Search strategy: Sliding Windows
  - Simple
  - Computational complexity ( $x, y, S, \theta, N$  of classes)

Viola, Jones 2001,

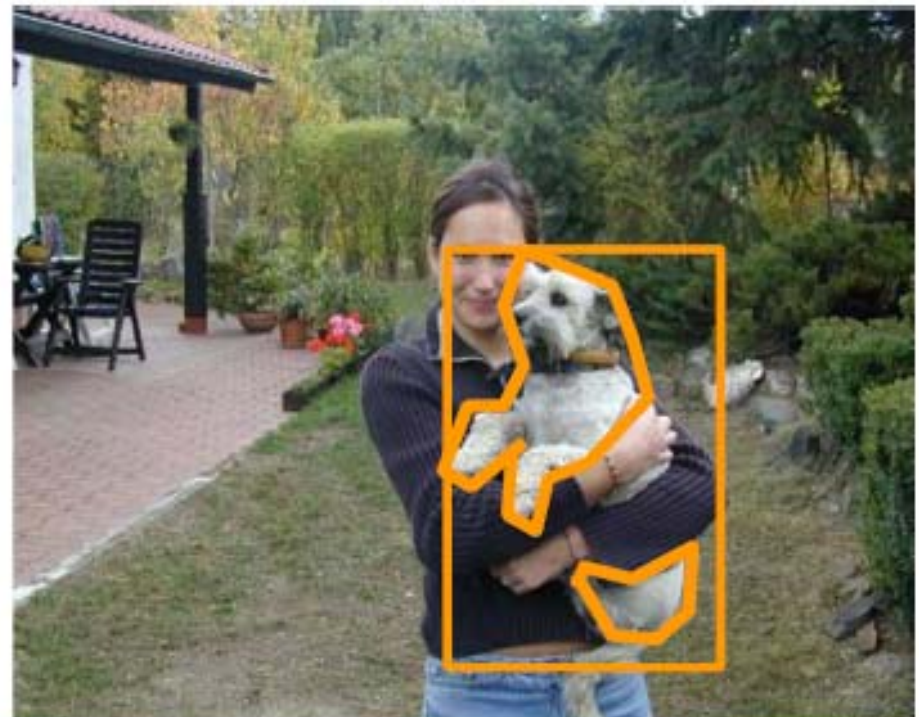
- BSW by Lampert et al 08
- Also, Alexe, et al 10



# Recognition

- Recognition task
- Search strategy: Sliding Windows
  - Simple
  - Computational complexity ( $x, y, S, \theta, N$  of classes)
- Localization
  - Objects are not boxes
    - BSW by Lampert et al 08
    - Also, Alexe, et al 10

Viola, Jones 2001,



# Recognition

– Recognition task

– Search strategy: Sliding Windows

Viola, Jones 2001,

- Simple
- Computational complexity ( $x, y, S, \theta, N$  of classes)

- BSW by Lampert et al 08

- Also, Alexe, et al 10

- Localization

- Objects are not boxes
- Prone to false positive

**Non max suppression:**

Canny '86

....

Desai et al , 2009





# Recognition

- Recognition task
- Search strategy
- Attributes

- Savarese, 2007
- Sun et al 2009
- Liebelt et al., '08, 10
- Farhadi et al 09

**Category:** car  
**Azimuth =** 225°  
**Zenith =** 30°

- It has metal  
- it is glossy  
- has wheels

- Farhadi et al 09
- Lampert et al 09
- Wang & Forsyth 09



# Recognition

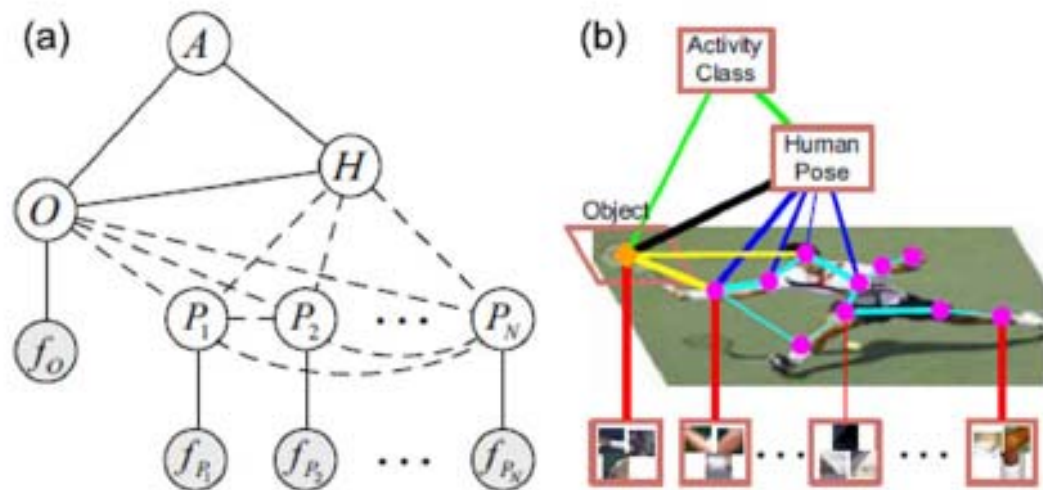
- Recognition task
- Search strategy
- Attributes
- Context

## Semantic:

- Torralba et al 03
- Rabinovich et al 07
- Gupta & Davis 08
- Heitz & Koller 08
- L-J Li et al 08
- Yao & Fei-Fei 10

## Geometric

- Hoiem, et al 06
- Gould et al 09
- Bao, Sun, Savarese 10



# Basic issues

- Representation
  - How to represent an object category; which classification scheme?
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# What have we learned today?

- Introduction to object recognition
  - Representation
  - Learning
  - Recognition

# Next Time...

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- Bag of visual words approach